"Graduating" the Social License to Operate

Energy literacy, 'Learner's

Permits' and the "licensing" process

Today's discussion...

- Social licensing
 - Problems with the present
- Graduated licensing
 - Levelling the balance
- Energy literacy
 - Policy perspective gaining momentum
- Synergy's role: personally, professionally & corporately
 - Make it an energy literacy conference

Defining "synergy" and meaning

- Beating the meaning out of words and phrases:
 - Paradigm shift
 - Sustainability
 - Synergy
 - Social licence
 - Energy literacy

What's so "social" about the license?

- Platitudes and put-ons...still often distant from principle underpinnings...almost *anti-social*
 - For many companies, concept still embedded in a regulatory context; thus a "letter-of-the-law" versus "spirit-of-the-law" dynamic prevails
 - Regulatory contexts outpaced by social expectations, realities – and entitlements
 - Compromise often stands in for consensus
- *Imbued* with meaning...or *bereft* of meaning?

Thinking about licensing....

- Not a state-of-being, but an iterative process:
 - Knowledge standards
 - · Passive, active & shifting
 - Convention standards
 - Social consensus
 - Legal enforcement
 - "Failure" requirements and standards
 - Example: rules of the road a compact between drivers, society and government – involving responsibility on both sides

Problems with the social license

- Typically an imbalance of expectations
 - Often a "victim's/martyr's" onus (by companies)
 - Often an "ignorance" onus (by stakeholders)
 - Often a failure to invest adequately (by either side)
- Regulators can "get it wrong" (typically timing)
- Typically an imbalance of "knowledges"
- Media can fan flames of antagonism
- Such imbalances lead to the Triple A "whammy"
 - Adversity, acrimony and animus...

Think about our major "debates"

- Analyse them based on knowledge differences and deficiencies:
 - Northern Gateway
 - Multi-stage hydraulic fracturing
 - Oilsands impact: air, water, land
- Duelling "facts" & duelling "perspectives"
- Without literacy "balances", we cannot hope to have dialogue that advances

Polarization of perspectives

Prophets without honour or Profits without honour

But what if there was a process?

- That taught, tested and re-tested?
- That defined new baselines of knowledge for energy producers and energy consumers?
- That had has explicit principles a balanced approach to discussion?
- That was the pre-cursor to major projects, policies and processes?

Communicative license to participate

- Concept of a graduated system prevails
 - Process-driven in terms of goals, timelines
 - Both "parties" agree to baseline knowledge and awareness conventions
 - Third-party roles key as neutral facilitators & testers
- Result is:
 - Consensus-orientation
 - More balanced, rational and respectful discourse
 - More dialectic than debate

Dialectic versus debate...

Dialectic

- Any systematic reasoning, exposition, or argument that juxtaposes opposed or contradictory ideas and usually seeks to resolve their conflict.
 - Premise of "win-win"

Debate

- A formal *contest* in which the affirmative and negative sides of a proposition are advocated by *opposing* speakers.
 - Premise of a winner...and a loser

Energy literacy and licensing...

- The notion of licensing "energy literacy"
- License must be earned...and maintained
- Yet no defined "mechanism" or "process" exists to "test"
- Potential perils of energy literacy efforts:
 - Cost requirements
 - Admission of vulnerabilities
 - Egos at the door
 - Time constraints via process
 - No lifetime guarantees

Interesting times for literacy....

- Government of Alberta
 - Driving toward a national energy strategy
- Council of the Federation
 - Relations between the provinces, Ottawa
- Government of Canada
 - Senate Committee of Energy, the Environment and Natural Resources
 - Now or Never Report
- Canadian Council of Chief Executives
 - First Nations as true partner in development

Defining "literacy"....

- Not like "reading, writing and arithmetic..."
- Nailing down some baselines....
 - Economic
 - Technology
 - Numeracy
 - Energy policy and energy politics
 - Environment
 - Demand & consumption
 - Beyond oil & gas

Synergy as literacy testing grounds

- Synergy groups are in fact literacy "petri dishes"
- Often, key advancements made regionally are based on heightened literacy.
- Synergy groups at their core illuminate and illustrate the power of literacy in action.

Synergy groups: What can you do?

- Companies, individuals & communities:
 - Track, journalize and record learnings
 - Track and record measurable results of interaction
 - Specific projects and processes
 - Define your communities "deficiencies"
- Seek out the cap rock in your organizational lives
 - ...that which blocks "reservoir" knowledge flow
- Create "permeability" through which knowledge and literacy can flow — internally and externally

From this conference...

- Draft a communicative license to participate
- Defining what your friends say:
 - Ask yourself the 10 things you're consistently explaining to your friends and family...
- Defining your role:
 - Ask yourself the 10 things you've always wanted to know about energy...but don't!
- Defining your company's and community role:
 - Ask yourself the 10 things your company doesn't do well in terms of energy knowledge teaching

Looking ahead to spring...

- Next energy literacy conference March 17-19
- Will seek to define:
 - How better to share leading practices
 - Identifying and classifying those practices
 - Find ways and means to recognize and promote those leading practices
 - Determining how best to advocate and lead in the "energy literacy" space

Adding to our literacy lexicon...

- You've heard of synbit and dilbit:
 - Used to reduce the viscosity of bitumen during pipeline transmission of hitumen during
- What do you get when you fuse a synergy group with energy literacy creation?
 - Synergistic catalyst of on-the-ground synergy group intelligence, defining literacy in everyday, practical terms

Hence....

SynLit!